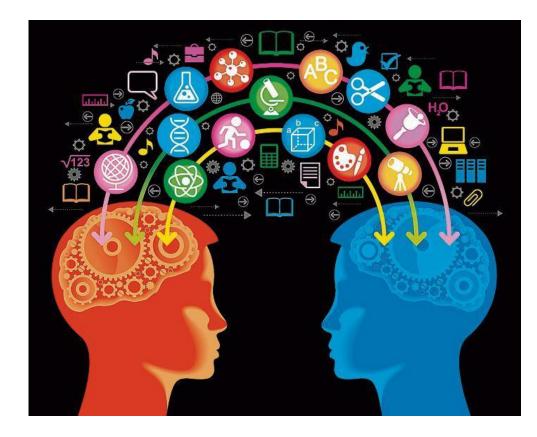
THE CONTRIBUTIONS OF THE NEUROSCIENCE TO THE LEARNING

- The current educational model promotes the acquisition of knowledge through repetition and memory, this has caused a growing disinterest in children to learn.
- As the neuroscience studies the behaviour of the people through the neurological study of the human being; found out that to generate a significant learning, must be changed the learning model for the children.
- The brain is a sort of computer that keeps information which is used as per our needs; but, learning has to do with experiencing that information in an experiential and emotional way in our lives.
- Meaning that the brain will make that all that information will become into learning, if at the moment that we acquire such information this enters into "our computer" in a vivid and emotional way, generating a deeper memory.
- Thus, from the neuroscience we can perceive that to recover the interest in learning, the educational model must be changed to one where teachers can generate experiential learning spaces, more connected to the emotions and the surprise; instead of continue keeping only the acquisition of information that stays in our "computer" maybe useless forever.



See full article:

https://www.isep.es/actualidad-neurociencias/que-aporta-la-neurociencia-al-mundo-del-aprendizaje/